## 5<sup>th</sup> and 6<sup>th</sup> Grade E-Day (Snow Day) Assignments

| Subject        | Internet access   | No internet access   |
|----------------|---|--|
|                |   | Find 10 words from your reading today that you might         |
| Spelling       | Find 10 words from your reading today that you might struggle to spell. Write the words out 5x each | struggle to spell. Write the words out 5x each and turn      |
|                | and turn in the paper with your practice.   | in the paper with your practice.                             |
|                | Choose either a reasonable time or a chapter goal for   | Choose either a reasonable time goal or a chapter goal       |
| Reading        | your reading each day. Send me an email telling me  | for your reading each day. Write down what your goal         |
|                | what your goal was and what it was that you read.   | was and what it was that you read. Write a summary of        |
|                | Write a summary of what you read, using complete  | what you read using complete sentences (2-3                  |
|                | sentences (2-3 paragraphs minimum).   | paragraphs minimum).   |
|                | nhabenicht@skagitadventist.com  |  |
| Language Arts  | Day 1 – Go back over the paragraphs that you wrote  | Day 1 – Go back over the paragraphs that you wrote for       |
|                | for reading and make sure you have used descriptive   | reading and make sure you have used descriptive (detail)     |
|                | (detail) words, that your sentences make sense, and   | words, that your sentences make sense, and that there        |
|                | that there are no capitalization or punctuation   | are no capitalization or punctuation mistakes.               |
|                | mistakes.   | ·  |
|                |   | <u>Day 2</u> – Start to write a poem. Think up ideas for the |
|                | <u>Day 2</u> – Start to write a poem. Think up ideas for the  | topic you would like to write about, make a list of words    |
|                | topic you would like to write about, make a list of   | that rhyme in pairs. The poem will need to be at least 12    |
|                | words that rhyme in pairs. The poem will need to be   | lines long (3 verses, 4 lines each).                         |
|                | at least 12 lines long (3 verses, 4 lines each).  |  |
| Math           | Find a recipe that you might like to make. Write out  | Find a recipe that you might like to make. Write out the     |
|                | the recipe on a piece of paper. Extra guests are  | recipe on a piece of paper. Extra guests are coming over     |
|                | coming over and you need to make 2 times the  | and you need to make 2 times the amount as is on the         |
|                | amount as is on the recipe. Write the new recipe  | recipe. Write the new recipe with the correct amounts        |
|                | with the correct amounts for each ingredient. Make the food <sup>(3)</sup>                          | for each ingredient. Make the food ©                         |
| Social Studies | Day 1 - Choose a famous person from history.  | Day 1 - Choose someone from your family that you can         |
|                | Pretend that you could interview them. Come up  | interview. Come up with 5 questions that you would like      |
|                | with 5 questions that you would like to ask them.   | to ask them about experiences they have had. Make            |
|                | Make sure that you relate the questions to why they   | sure that you relate the questions to what makes them        |
|                | are famous (in other words, don't ask them about  | who they are (in other words, don't ask them about their     |
|                | their birthday or their favorite food). Research the  | birthday or their favorite food). Conduct the interview      |
|                | answers to your questions and write them down   | and report the findings using complete sentences.            |
|                | using complete sentences.   |  |
|                |   | Day 2 – Go back over your work and make sure that you        |
|                | Day 2 - Go back over your work and make sure that   | included all the details and that your writing is neat and   |
|                | you included all the details and that your writing is   | easy to read. Make sure that you have used capital           |
|                | neat and easy to read. Make sure that you have used   | letters, correct punctuation, as well as words that make     |
|                | capital letters, correct punctuation, as well as words  | your writing interesting.                                    |
| Piblo          | that make your writing interesting.   | Choose a chapter from the Bible to read. Write a             |
| Bible          | Choose a chapter from the Bible to read. Write me an email describing what you read (Book, chapter, | paragraph or two describing what you read describing         |
|                | and verses), summarize it, and then tell me what you  | (Book, chapter, and verses), summarize it, and then tell     |
|                | learned AND how you can apply it to your life.  | me what you learned AND how you can apply it to your         |
|                | rearried AND now you can apply it to your me.   | life.  |
| PE             | Find a way to increase your heart rate for 10-15  | Find a way to increase your heart rate for 10-15 minutes.    |
|                | minutes. Email Ms. Gesselle what activity you did   | Write down what activity you did and how it made you         |
|                | and how it made you feel.   | feel.  |
|                | sgessele@skagitadventist.com  |  |